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Transports students beyond the classroom on an exciting journey through the diverse Spanish-speaking world. The perfect blend of culture, instruction and interaction enables and motivates students to succeed. Units are built around countries and cities. Relevant instruction is based on multi-tiered differentiation in presentation, practice, and assessments.

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Develop language skills and cultural knowledge essential for a career in the francophone world Affaires globales' broad scope of disciplines and cultural content will appeal to students interested in a wide variety of careers while giving them the skills needed to pursue them. This intermediate-high to advanced-level French textbook is designed for French for specific purposes courses such as business or professional French and can be used as a main text for one semester or adapted for two semesters of use. Affaires globales uses an interdisciplinary multiliteracies approach to help students develop the cultural knowledge and language skills necessary to pursue a career in the francophone world. Over the textbook's seven units, Affaires globales weaves in contemporary themes such as entrepreneurship, sustainable development, and global engagement with discussions of tourism, business, marketing, fashion, diplomacy, environmental studies, and global health. Lessons incorporate authentic materials from across the francophone world, from France to Quebec to sub-Saharan Africa. Features:*A wide selection of activities--true or false, fill in the blank, multiple choice, and open-ended questions-- allow students to engage with course material in varied ways *Chapter activities contribute to a semester-long project that helps students evaluate their career goals and reflect on their growth throughout the course *Free access to authentic multimedia resources and instructors' materials

Ever since 1759, when Voltaire wrote 'Candide' in ridicule of the notion that this is the best of all possible worlds, this world has been a gayer place for readers. Voltaire wrote it in three days, and five or six generations have found that its laughter does not grow old. 'Candide' has not aged. Yet how different the book would have looked if Voltaire had written it a hundred and fifty years later than 1759. It would have been, among other things, a book of sights and sounds. A modern writer would have tried to catch and fix in words some of those Atlantic changes which broke the Atlantic monotony of that voyage from Cadiz to Buenos Ayres. When Martin and Candide were sailing the length of the Mediterranean we should have had a contrast between naked scarped Balearic cliffs and headlands of Calabria in their mists. We should have had quarter distances, far horizons, the altering silhouettes of an Ionian island. Colored birds would have filled Paraguay with their silver or acid cries. Dr. Pangloss, to prove the existence of design in the universe, says that noses were made to carry spectacles, and so we have spectacles. A modern satirist would not try to paint with Voltaire's quick brush the doctrine that he wanted to expose. And he would choose a more complicated doctrine than Dr. Pangloss's optimism, would study it more closely, feel his destructive way about it with a more learned and caressing malice. His attack, stealthier, more flexible and more patient than Voltaire's, would call upon us, especially when his learning got a little out of control, to be more than patient. Now and then he would bore us. 'Candide' never bored anybody except William Wordsworth. Voltaire's men and women point his case against optimism by starting high and falling low. A modern could not go about it after this fashion. He would not plunge his people into an unfamiliar misery. He would just keep them in the misery they were born to.

Prepared by James T. Baker of Western Kentucky University, the Study Guide includes chapter outlines and summaries, a glossary of key terms for each chapter, analysis of primary source documents, and questions that include matching, multiple choice, fill-in-the blank, chronology, critical thought, and map exercise questions.

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