

Handbook Of Socialization Theory And Research

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Bringing together leading authorities, this handbook reviews the breadth of current knowledge on socialization processes from earliest childhood through adolescence and beyond. Contributors present cutting-edge theories and findings pertaining to family, peer, school, community, media, and other influences on individual development.

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Handbook of socialization : theory and research in ...

Three themes guide the book: the interdependence of biology and experience, the bidirectionality of socialization processes, and the many contributing factors that interact to produce multiple socialization processes and pathways. New to This Edition

Handbook of Socialization, Second Edition: Theory and ...

This handbook focuses on organizational socialization, or the process through which individuals acquire the knowledge, skills, attitudes, and behaviors required to adapt to a new work role. This chapter launches the handbook by defining organizational socialization, differentiating this term from the related concept of onboarding. The importance of organizational socialization is discussed, and the major sections and contributions of this handbook are outlined.

Facilitating Organizational Socialization: An Introduction ...

Group socialization is the theory that an individual's peer groups, rather than

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parental figures, influences his or her personality and behavior in adulthood. Adolescents spend more time with peers than with parents. Therefore, peer groups have stronger correlations with personality development than parental figures do.

Theories of Socialization | Boundless Sociology

Handbook of Theories of Social Psychology. Thousand Oaks, CA: Sage. This innovative volume provides a comprehensive exploration of the major developments of social psychological theories that have taken place over the past half century, and establishes a framework for creating connections across this vast and fascinating field.

Handbook of Theories of Social Psychology

The Cambridge Handbook of Social Theory. Volume 1 Edited by Peter Kivisto; Online ISBN: 9781316677445 Your name * Please enter your name. Your email address * Please enter a valid email address. Who would you like to send this to * Optional message CAPTCHA * Skip to the audio challenge.

The Cambridge Handbook of Social Theory edited by Peter ...

Book Description The Routledge Handbook of Social Work Theory provides an interdisciplinary and international introduction to social work theory. It presents an analytical review of the wide array of theoretical ideas that influence social work on a global scale. It sets the agenda for future trends within social work theory.

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Description. Documenting how in the course of acquiring language children become speakers and members of communities, *The Handbook of Language Socialization* is a unique reference work for an emerging and fast-moving field. Spans the fields of anthropology, education, applied linguistics, and human development.

"Socialization refers to the way in which individuals are assisted in becoming members of one or more social groups, including how the newer members as well as the established ones socialize one another, often in a bi-directional manner, that is, response to socialization impact in both directions. This is the only handbook on socialization that covers the topic from infancy through adulthood. Hot new topics include moral development; the media as a socializing agent; behavior genetics; and, culture. Authors are known in the field"--Résumé de l'éditeur.

Organizational socialization is the process by which a new employee learns to adapt to an organizational culture. This crucial early period has been shown to

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have an influence on eventual job satisfaction, commitment, innovation, and cooperation, and ultimately the performance of the organization. After decades of research on organizational socialization, much is now known about this important process. However, some confusion still exists regarding what it means to be socialized. The Oxford Handbook of Organizational Socialization brings comprehensive reviews of the scholarly literature together with perspectives on what is being done in organizations to integrate and support new employees. The first section introduces the principles and practice of employee socialization and provides a history of the field, and the second section focuses on outcomes and antecedents of socialization. The third section on organizational context, systems, and tactics covers an extensive number of topics, including diversity, person-organization fit, and social networks, and special contexts such as socialization into higher-level jobs, and expatriation. The fourth section reviews process, methods, and measurement. The fifth section goes "beyond the organizational newcomer" to examine socialization in special contexts. The sixth section expands on practice-related issues and walks the reader through two case studies, one in an academic setting and another in a corporate setting. The final chapters provide a "best practices" approach, based on the highest quality research, summarize the state of the field, and offer an agenda for future research as well as suggestions for potential research-practice partnerships. Unique and thorough in its approach, The Oxford Handbook of Organizational Socialization is a useful single source of information across the range of research relevant to organizational socialization.

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Documenting how in the course of acquiring language children become speakers and members of communities, *The Handbook of Language Socialization* is a unique reference work for an emerging and fast-moving field. Spans the fields of anthropology, education, applied linguistics, and human development Includes the latest developments in second and heritage language socialization, and literary and media socialization Discusses socialization across the entire life span and across institutional settings, including families, schools, work places, and churches Explores data from a multitude of cultures from around the world

Effective socialization of new student affairs professionals is essential—both for the individual success of these practitioners, and for the work of a college or university that promotes student learning. It enables new professionals to manage the important personal and professional transitions they experience throughout their careers, engage in continuous professional development, and achieve high levels of productivity. It also counteracts the high attrition rate among new hires, with all the attendant costs to the institution in terms of resources spent on recruiting, hiring, training, supervising, and developing staff talent. The socialization process for new professionals includes formal and informal elements that influence both success and quality of work life. This process is far more complex than a single orientation program organized by a unit or division. Rather, it is a comprehensive process where both the new professional and organization learn about and from

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each other in ways that influence working relationships and individual and organizational outcomes. Part I of this book defines the concept, explains its value, and offers a model of socialization. Part II examines the institutional context in which the socialization of new professionals occurs, and describes how different institutional types influence the socialization process. It considers the changing characteristics of college students, and how these impact the work of student affairs. In addressing the extra-institutional and professional contexts, Part III considers the role that graduate education plays in preparing new professionals for work in student affairs, and offers guidance to faculty and practitioners involved in graduate education about what they can do to introduce graduate students to professional life. It addresses the importance of professional orientation activities, the roles of supervision and mentorship, as well as the impact of peers and institutions on the socialization process. It concludes with a discussion of the role and importance of professional associations. This book is intended for graduate program faculty, for senior student affairs officers concerned about developing and retaining the new staff, and for administrators and leaders in student affairs shaping the future of the profession. For new professionals themselves it offers insights on the path to professionalization.

This authoritative handbook reviews the breadth of current knowledge on the conscious and nonconscious processes by which people regulate their thoughts, emotions, attention, behavior, and impulses. Individual differences in self-

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regulatory capacities are explored, as are developmental pathways. The volume examines how self-regulation shapes, and is shaped by, social relationships. Failures of self-regulation are also addressed, in chapters on addictions, overeating, compulsive spending, and attention-deficit/hyperactivity disorder. Wherever possible, contributors identify implications of the research for helping people enhance their self-regulatory capacities and pursue desired goals. New to This Edition: * Incorporates significant scientific advances and many new topics. * Increased attention to the social basis of self-regulation. * Chapters on working memory, construal-level theory, temptation, executive functioning in children, self-regulation in older adults, self-harming goal pursuit, interpersonal relationships, religion, and impulsivity as a personality trait.

Engaging youth in civic life has become a central concern to a broad array of researchers in a variety of academic fields as well to policy makers and practitioners globally. This book is both international and multidisciplinary, consisting of three sections that respectively cover conceptual issues, developmental and educational topics, and methodological and measurement issues. Broad in its coverage of topics, this book supports scholars, philanthropists, business leaders, government officials, teachers, parents, and community practitioners in their drive to engage more young people in community and civic

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actions.

In *Parenting and Children's Internalization of Values*, leading advocates of these emerging points of view explain the approach to socialization taken in their work, and review recent developments in theory and research that have influenced their conclusions.

The *Oxford Handbook of Parenting and Moral Development* provides a collection of state-of-the-art theories and research on the role that parents play in moral development. Contributors who are leaders in their fields take a comprehensive, yet nuanced approach to considering the complex links between parenting and moral development. The volume begins by providing an overview of traditional and contemporary perspectives on parenting and moral development, including perspectives related to parenting styles, domain theory, attachment theory, and evolutionary theory. In addition, there are several chapters that explore the genetic and biological influences related to parenting and moral development. The second section of the volume explores cultural and religious approaches to parenting and moral development and contributes examples of contemporary research with diverse populations such as Muslim cultures and US Latino/as. The last major section of the volume examines recent developments and approaches to parenting, including chapters on topics such as helicopter parenting, proactive parenting, parent-child conversations and disclosure, parental discipline, and other

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parenting practices designed to inhibit children's antisocial and aggressive behaviors. The volume draws together the most important work in the field; it is essential reading for anyone interested in parenting and moral development.

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